

**Student learning targets clearly explain the goal for each lesson in student friendly terms.**

### English Language Arts (ELA)

#### Reading: Phonics and Word Recognition

- I can apply grade level phonics and word analysis skills in decoding words.

#### Reading: Fluency

- I can read fluently, accurately, and with expression to support comprehension.

#### Reading Literature: Key Ideas and Details

- I can pay attention to clues to make inferences about events and characters.
- I can make predictions about the character's behavior to solve mysteries.
- I can revise my predictions based on clues and details in the text.
- I can ask and answer questions referring to the text.
- I can retell a story explaining the main idea.
- I can describe the main character's traits, motivations, and feelings.
- I can explain how the character's actions affect the outcome of the story.

#### Reading Literature: Craft and Structure

- I can use information from illustrations and words to understand the text.
- I can state how the character's point of view may be different than my own.

#### Reading Literature: Integration of Knowledge and Ideas

- I can use information from illustrations and words to understand the text.
- I can compare and contrast themes, settings, and plots of stories written by the same author.

#### Reading Information: Key Ideas and Details

- I can ask and answer questions referring explicitly to the text for answers.
- I can determine the main idea, recount key details, and explain how they support the main idea.

#### Reading Information: Craft and Structure

- I can state how the author's point of view may be different than my own.
- I can use text features and search tools to locate information.

#### Reading Information Integration of Knowledge and Ideas

- I can use information from illustrations and words to understand the text.
- I can compare and contrast important information from two texts on the same topic.

#### Writing: Opinion

- I can introduce a topic by stating my opinion.
- I can create an organized paragraph to give reasons for my opinion.
- I can use linking words to connect the opinion and reasons.
- I can provide a concluding statement or section.
- I can edit and revise my writing.

### English Language Arts (ELA)

#### Language: Grammar and Usage

- I can determine the meaning of the new word formed when a known suffix is added to a known word.
- I can locate and use resources to determine the meaning of key words.
- I can use correct grammar and conventions to convey meaning in my writing.
- I can use capital letters correctly.
- I can use nouns, pronouns, verbs, adjectives, and adverbs in my writing.
- I can form and use comparative and superlative adjectives and adverbs.
- I can write simple, compound, and complex sentences.

#### Language: Punctuation

- I can use correct punctuation.
- I can use quotation marks and commas to show when someone is speaking.

#### Spelling

- I can spell high-frequency words in my writing.
- I can add suffixes to change the meaning of words.
- I can look in reference materials (like dictionaries) to check and correct spelling.
- I can use spelling patterns in my writing.

#### Vocabulary

- I can locate and use resources to determine the meaning of key words.
- I can use specific words related to my topic.

#### Speaking & Listening:

##### Comprehension and Collaboration

- I can have collaborative conversations that challenge my thinking.
- I can speak clearly and at an understandable pace when creating audio recordings of stories and poems.
- I can read aloud stories or poems and make my voice come to life.

##### Presentation of Knowledge and Ideas

- I can add visual displays to highlight facts and details.
- I can create a presentation reporting on a topic using relevant facts and descriptive details.

#### Research

- I can locate and analyze information on a topic.
- I can use evidence from a variety of sources to support ideas.

### Behaviors that Promote Learning

- Demonstrates effort and strives for quality in a timely manner
- Shows respect for property and people; resolves peer conflicts
- Displays classroom behaviors that support the learning environment
- Listens and participates in collaborative discussions
- Demonstrates organization and planning skills



*Student learning targets clearly explain the goal for each lesson in student friendly terms.*

## **Mathematics**

### **Operations and Algebraic Thinking**

#### **Fluently multiply and divide within 100**

- I can fluently multiply and divide within 100.

### **Numbers and Operations in Base Ten**

#### **Fluently add and subtract within 1000**

- I can add and subtract within 10,000.

### **Geometry**

#### **Understand shapes and their attributes**

- I can identify shapes with shared attributes.
- I can classify polygons by the numbers of sides, vertices, and angles.
- I can identify quadrilaterals by parallel sides, length of sides, and angles.
- I can recognize and draw examples of quadrilaterals.
- I can partition shapes into parts with equal area.

### **Numbers and Operations Fractions**

#### **Understand fractions as numbers**

- I can read, write, and identify fractions with more than 4 parts.
- I can identify the numerator and denominator.
- I can use models to identify equivalent fractions.
- I can use a number line to identify equivalent fractions.
- I can compare fractions with the same numerator OR denominator.
- I can use benchmark fractions (0, 1/2, 1) to compare fractions.

### **Measurement and Data**

#### **Solve problems in time, volume, and mass**

- I can estimate and measure given lengths.
- I can estimate and measure the capacity of a container.
- I can relate units of capacity to one another.

## **Science**

### **Engineering Design**

- I can develop and use models to show how plants and animals are similar.
- I can construct an explanation and design solutions.
- I can analyze and interpret data.
- I can use evidence to support an explanation.

## **Social Studies - Resources and Economy**

### **Social Studies Content and Concept Knowledge**

- I can explain how Missouri laws are made.
- I can give example of how Missouri are changed.
- I can explain the major purposes of the Missouri Constitution.
- I can explain how my rights are protected in Missouri.
- I can explain ways that Missouri citizens can be involved in government decisions.
- I can identify character traits of influential Missourians.
- I can identify the role of influential Missourians and their civic duties.
- I can explain how the National Anthem symbolizes our nation.
- I can identify important landmarks in Missouri.
- I can explain the significance of the official state symbols.
- I can understand the difference between individual rights and common good.
- I can explain how the government solves local community or state issues.
- I can understand how the Missouri state government makes decisions.
- I can describe how the Missouri state government decisions are enforced.
- I can explain how the Missouri state government decisions are impacted by the historical time period.
- I can identify the three branches of our state government.
- I can explain the functions of each branch of our state government.

### **Social Studies Inquiry Skills**

- I can use primary and secondary sources to determine importance.
- I can use appropriate sources to conduct and present on a social studies topic.
- I can generate supporting questions about social studies topics.
- I can use steps in a process to investigate a social studies' question.

## **Science**

### **Parents and Offspring**

- I can identify stages in a plant and animal life cycle.
- I can find similarities and differences in plant and animal life cycles.
- I can identify traits that are inherited from their parents.
- I can identify traits that are learned from their parents.

### **Survival**

- I can justify how traits help plants and animal survive.
- I can identify how the environment influences certain traits.
- I can explain why some animals live alone and others live in groups.
- I can describe how the size of the group affects animals' survival.
- I can explain what animals need to survive and how the habitat meets these needs.
- I can understand how some animals survive better in certain environments.
- I can identify the traits animals and plants need to survive.
- I can understand how animal traits provide advantages for survival.

