

Student learning targets clearly explain the goal for each lesson in student friendly terms.

English Language Arts (ELA)

Reading: Phonics and Word Recognition

- I can apply grade level phonics and word analysis skills in decoding words.

Reading: Fluency

- I can read fluently, accurately, and with expression to support comprehension.

Reading Information: Key Ideas and Details

- I can define main idea.
- I can determine main idea and supporting details of a text.
- I can ask and answer questions referring to the text.
- I can describe the relationship in a series of events.

Reading Information: Craft and Structure

- I can use text features and search tools to enhance my understanding of a text.
- I can locate important information using text features.
- I can find the meaning of words in an informational text.
- I can identify informational text patterns.
- I can tell the difference between my point of view and that of the author of an informational text.

Reading Information: Integration of Knowledge and Ideas

- I can compare and contrast important information in two different texts on the same topic.
- I can use information from illustrations and words to understand the text.

Writing: Informative

- I can introduce a topic and group related information.
- I can develop a topic with facts, definitions, and details.
- I can use linking words and phrases to connect ideas.
- I can provide a concluding statement or section.
- I can edit and revise my writing.

Research

- I can locate and analyze information on a topic.
- I can use evidence from a variety of sources to support ideas.

Numbers and Operations in Base Ten

Understand Place Value

- I can multiply 1s, 10s, and 100s with or without regrouping.

Fluently add and subtract within 1000

- I can use bar models to solve addition and subtraction problems with and without regrouping.
- I can add and subtract within 10,000.
- I can write an addition or subtraction number sentence.

Measurement and Data

Solve problems in time, volume, and mass

- I can tell time on a digital and analog clock to the nearest minute.
- I can convert minutes to hours and hours to minutes.
- I can find elapsed time by adding and subtracting.



Independence
SCHOOL DISTRICT
Inspiring Greatness

English Language Arts (ELA)

Language:

Grammar and Usage

- I can use correct grammar and conventions to convey meaning in my writing.
- I can use correct regular and irregular verbs.
- I can explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general, and their functions in particular sentences.
- I can write in complete sentences with conjunctions.

Punctuation

- I can capitalize appropriate words in a title.
- I can use correct punctuation.

Spelling

- I can use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
- I can look in reference materials (like dictionaries) to check and correct spelling.
- I can use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Vocabulary

- I can locate and use resources to determine the meaning of key words.
- I can use specific words related to my topic.

Speaking & Listening:

Presentation of Knowledge and Ideas

- I can speak clearly and at an understandable pace when creating audio recordings of stories and poems.
- I can read aloud stories or poems and make my voice come to life.
- I can add visual displays to highlight facts and details.

Mathematics

Operations and Algebraic Thinking

Represent and Solve Multiplication and Division

- I can use a variety of strategies to solve multiplication problems.
- I can use an array or area model to solve multiplication problems.
- I can use equal-size groups to solve multiplication.
- I can divide to find the number of items in each group or the number of groups.

Properties of Multiplication and Division

- I can use the commutative, associative, and distributive properties to multiply.

Fluently multiply and divide within 100

- I can understand related multiplication and division facts.
- I can divide to find the number of items in each group or the number of groups.
- I can fluently multiply and divide within 100.

Solve addition, subtraction, multiplication, and division and look for patterns

- I can solve two-step word problems involving addition and subtraction.
- I can solve two-step word problems involving multiplication and division.
- I can solve two-step real-world problems involving addition and subtraction of money.

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Science

Engineering Design

- I can engage in an argument from evidence to describe forces and motion.
- I can analyze and interpret data.
- I can obtain, evaluate, and communicate information.
- I can plan and carry out an investigation.

Motion and Forces

- I can develop and create a model that shows a pattern of motion.
- I can describe the speed, distance, and position of an object.
- I can explain how forces change or don't change motion.
- I can make observations and measurements to determine how forces can push and pull objects.
- I can understand how to change the magnitude and direction of a force.
- I can describe and explain different pushes and pulls such as gravity, etc.
- I can explain how simple machines help make work easier.
- I can identify simple machines used in everyday life.

Electric and Magnetic Forces

- I can determine the affects of static electricity.
- I can describe positive and negative charges and how they repel and attract.
- I can explain how objects are made up of charged particles.
- I can understand how static electricity can be eliminated.
- I can explain how electric force affects objects.
- I can understand how to use a magnet.
- I can understand how magnets exert a force on objects.
- I can explain how magnetic force passes through objects.
- I can explain the characteristics shared by magnetic objects.
- I can explain that Earth is a magnet.

Social Studies - Resources and Economy

Social Studies Content and Concept Knowledge

- I can compare and contrast private and public goods and services.
- I can define natural, capital and human resources.
- I can define economy.
- I can explain supply and demand.
- I can understand what a public cost-benefit analysis is.
- I can conduct a public cost-benefit analysis.
- I can explain how income tax is collected.
- I can explain how sales tax is collected.
- I can list how tax monies are used to provide services to the public.
- I can understand how taxes benefit people.
- I can explain how our state industry, past and present, effect our state's economy.

Social Studies Inquiry Skills

- I can use primary and secondary sources to determine importance.
- I can use appropriate sources to conduct and present on a social studies topic.
- I can generate supporting questions about social studies topics.
- I can use steps in a process to investigate a social studies' question.

Behaviors that Promote Learning

1. Demonstrates effort and strives for quality in a timely manner
2. Shows respect for property and people; resolves peer conflicts
3. Displays classroom behaviors that support the learning environment
4. Listens and participates in collaborative discussions
5. Demonstrates organization and planning skills

