Student learning targets clearly explain the goal for each lesson in student friendly terms.

English Language Arts (ELA)

Reading: Phonics and Word Recognition

- I can apply grade level phonics and word analysis skills in decoding words.

Reading: Fluency

- I can read fluently, accurately, and with expression to support comprehension.

Reading Literature: Key Ideas and Details

- I can retell a story explaining the main idea.
- I can describe the main character's traits, feelings, and motivations.
- I can explain how the character's actions affect the outcome of the story.
- I can ask and answer questions referring to the text.
- I can make predictions about the characters based on details from the text.

Reading Literature: Craft and Structure

- I can use terms such as: chapter, scene, and stanza to refer to parts of stories.
- I can compare my point of view with that of the narrator or characters.

Reading Literature: Integration of Knowledge and Ideas

- I can choose a just right book.
- I can set goals and reflect on myself as a reader.
- I can use fix-up strategies when meaning breaks down.
- I can explain how illustrations help me understand the story.
- I can keep track of my reading.
- I can revise my thinking about characters.

Writing:

- I can establish and follow a routine when I write.
- I can use technology to publish my writing.
- I can use descriptive words to show actions, thoughts, and feelings.
- I can use transition words to sequence the events in my story.
- I can draft and revise my writing.

English Language Arts (ELA)

Language:
Grammar and Usage
- I can use correct grammar and conventions to convey meaning in my writing.
- I can write in complete sentences.
- I can create and use simple verb tenses.

Capitalization and Punctuation
- I can use correct punctuation.
- I can use quotation marks and commas to show when someone is speaking.
- I can use capital letters.

Spelling
- I can spell high-frequency words in my writing.
- I can look in reference materials (like dictionaries) to check and correct spelling.
- I can use spelling patterns in my writing.

Vocabulary
- I can use strategies to figure out the meaning of words and phrases in a text.

Speaking & Listening:
Comprehension and Collaboration
- I can have collaborative conversations that challenge my thinking.
- I can build writing friendships that encourage me to reach my goals.
Presentation of Knowledge and Ideas
- I can speak clearly when I share my thinking.
- I can speak I complete sentences and clarify my thinking.

Mathematics
Operations and Algebraic Thinking

Solve addition, subtraction, multiplication, and division and look for patterns
- I can round numbers to estimate sums and differences.
- I can use a variety of strategies to solve math problems.
- I can use base ten blocks to model addition with and without regrouping.
- I can use a place value chart to add two numbers within 10,000 with or without regrouping.
- I can solve two-step world problems using addition.

Mathematics
Numbers and Operations in Base 10

Understand Place Value
- I can use place value to compare and order numbers.
- I can identify and describe arithmetic patterns in number charts, addition tables, and multiplication tables.
- I can use base ten blocks to compare and order whole numbers up to 10,000.
- I can use number lines to show whole numbers.
- I can count by 1s, 10s, 100s, and 1,000s to 10,000.
- I can use place value charts to help me understand standard, written & expanded forms.
- I can round whole numbers to the nearest 10 and 100.
- I can round numbers to estimate sums and differences.
- I can use mental math to add or subtract.
- I can use base ten blocks to model addition and subtraction with and without regrouping.
- I can use a place value chart to add two numbers within 10,000 with or without regrouping.

Fluently add and subtract within 1000
- I can use a variety of strategies to solve math problems.
- I can add and subtract within 10,000 with or without regrouping.
- I can write a subtraction number sentence.
- I can solve subtraction word problems.
- I can use bar models as a strategy to solve addition or subtraction problems with and without regrouping.

Independence
SCHOOL DISTRICT
Inspiring Greatness

Learning targets strengthen the learning partnership!

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Science

Inquiry

- I can make observations and measurements to describe the steps of the process.
- I can analyze and interpret data.
- I can obtain, evaluate, and communicate information.
- I can make observations and measurements to describe the weather in a particular region.
- I can read charts and graphs that represent the climates of difference regions.

Weather and Climate

- I can understand different weather in a particular region.
- I can read a weather report and record information about the weather.
- I can explain how patterns help predict the weather.
- I can understand different types of clouds and how they help meteorologists predict the weather.
- I can draw and explain the parts of the water cycle.
- I can understand how weather patterns change from season to season.
- I can explain the difference between climate and weather.
- I can compare climates of various regions of the world.
- I can identify different types of extreme weather.
- I can obtain information about the climate of a specific region around the world.

Behaviors that Promote Learning

1. Demonstrates effort and strives for quality in a timely manner
2. Shows respect for property and people; resolves peer conflicts
3. Displays classroom behaviors that support the learning environment
4. Listens and participates in collaborative discussions
5. Demonstrates organization and planning skills

Social Studies - Getting to Know Our State

Social Studies Content and Concept Knowledge

- I can read and construct historical and current maps.
- I can name and locate major cities, rivers, and regions.
- I can name and locate states bordering Missouri.
- I can use absolute location with a grid system.
- I can compare physical locations of regions in Missouri.
- I can describe how human activity impacts the different features of regions in Missouri.
- I can describe how people in Missouri are affected by the physical environment.
- I can describe how changes in communication and transportation technologies affect people's lives.
- I can explain the impact of geography on Missouri history.
- I can compare the habits of different states (example: how you might dress in Missouri in winter vs. Florida in winter).
- I can collaborate with others to solve problems.
- I can research stories and songs that reflect the cultural history of Missouri.
- I can describe how we preserve our cultural heritage.
- I can examine the changing roles of people throughout Missouri history.

Social Studies Inquiry Skills

- I can use primary and secondary resources to determine importance.
- I can use visual tools and informational text to support comprehension.
- I can identify facts and opinions in social studies topics.
- I can identify point of view in social studies topics.
- I can use appropriate sources to conduct and present on a social studies topic.
- I can generate supporting questions about social studies topics.
- I can use steps in a process to investigate a social studies' question.
- I can use appropriate sources to investigate social studies' question.

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